**Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasa : \_\_\_\_ Wynik: \_\_\_\_\_ / 15 Czas: 10 min**

**Zadanie 1 ( \_\_\_\_\_ / 5 punktów)**

**Uzupełnij zdania brakującymi wyrazami. Pierwsze litery wyrazów zostały podane.**

1 Why do people **b**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the law?

2 Who is your country’s **h**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of state?

3 The private detective managed to **s**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the mystery of the missing painting.

4 The police weren’t able to **c**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the thief.

5 The White House is the **r**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the President of the United States.

**Zadanie 2 ( \_\_\_\_\_ / 5 punktów)**

**Uzupełnij zdania wyrazami z ramki. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.**

break commit guard respect robbery vote

1 In Poland you have to be 18 to be able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the elections.

2 It’s important to teach children from an early age to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the law.

3 Now tell us the truth. Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into Mrs Robards’s house last evening?

4 The security \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ told Eric to open his rucksack.

5 Poverty is often the reason why people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crimes.

**Zadanie 3 ( \_\_\_\_\_ / 5 punktów)**

**Wybierz odpowiedni wyraz.**

1 Do you know all the verses of your country’s *national / political* anthem?

2 In primary school, Luke was a real *crime / bully*. All of the children were afraid of him.

3 Is there any *official / political* party that you prefer?

4 Who has more power in your country: the *prime / head* minister or the president?

5 I hope the man who left his dog tied to a tree will be *voted / punished*.